**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: Alex Sears & Emily Timm**

**Instructional Strategy: New American Lecture**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  One teach - One observe. We will each take our turn lecturing and discussing with the class while the other observes. We chose this method because it works well for History and it will make our teaching duties equal. | **Learning Objective: Key Understanding(s) you intend students to obtain:**  Students will understand the impact mobilization for war had on the U.S., as well as the impact citizens supporting the war had on the U.S. and how they shaped the war. | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**  Ways the U.S. mobilized facts on the economy, ways citizens participated in the war effort. | **Learning Objective: Key Understanding(s) you intend students to obtain:**  **^^^** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  Formative Assessment -Reflection paragraph at the end of the class explaining understandings with the use of facts and evidence. | **What do you want students to be able to do?**    Participate in designing the visual organizer at the end of the unit and contribute with ideas based on what they learned in class. | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  War Bonds  Executive Order 9066 | **How will you teach this key vocabulary to enable students to meet the learning objective?**  Lecture on these key terms and discussion about them | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  How did the U.S. economy mobilize for war? If you were a U.S. citizen living at this time, would you take part in the mobilization effort? Would you have been supportive of the U.S. policies?  How were women significant to the war effort? What impact did they have? | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  Paper, Pencil | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
| Pearl Harbor Video Clip | | 6 Min |
| New American Lecture and Discussions | | 18 Min |
| Reflection Paragraph | | 5 Min |
| Explain H.W. | | 1 Min |
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